

Automating Paraphasia Identification in Discourse Alexandra C. Salem¹, Robert C. Gale¹, Gerasimos Fergadiotis², Steven Bedrick¹ ¹Department of Medical Informatics and Clinical Epidemiology, Oregon Health & Science University, Portland, OR ²Department of Speech and Hearing Sciences, Portland State University, Portland, OR

INTRODUCTION

Previous work focused on automating scoring of picture-naming tests [1]. **Discourse**, however, is harder to analyze automatically because paraphasias must be identified.

Advancements in computer hardware (GPUs) have led to the development of large language models (LLMs). Here, we automate paraphasia identification in Cinderella story retellings using a LLM we trained for use on speech-language pathology tasks, called **BORT** (Beyond Orthographically-Restricted Transformers) [3]. We had two research objectives:

- 1. Develop and demonstrate the utility of a **LLM** for automatically identifying paraphasias in discourse.
- 2. Explore the **impact of clinical characteristics** and paraphasia type on model performance.

METHOD

Data consisted of 353 Cinderella story retelling transcripts from 254 people with aphasia (PWA) from the English **AphasiaBank** database [6]. Demographic and clinical data are in Table 1. We filtered paraphasias [7] identified by AphasiaBank, leaving 3,107 paraphasias out of 93,842 total words across all transcripts.

	Age	Years	WAB-R	BNT	VNT	
		Post Onset	AQ			
M (SD)	61.5 (12.4)	5.2 (4.7)	72.1 (17.9)	7.3 (4.5)	14.9 (6.3)	
Min - Max	25.6 - 90.7	0.1 - 30.0	10.8 - 99.6	0.0 - 15.0	0.0 - 22.0	
Missing (<i>N</i>)	3	3	8	13	11	

Table 1. Demographic data of 254 participants at their first session, where available.

Note. WAB-R AQ is the Western Aphasia Battery-Revised Aphasia Quotient [5]. BNT is the raw score from the Boston Naming Test-Short Form [4]. VNT is the raw score from the Verb Naming Test [2].

We fine-tuned BORT to classify each word as a paraphasia or non-paraphasia (Fig. 1). After fine-tuning, we used Receiver Operating Characteristic (**ROC**) analysis to determine the optimal threshold for final classification.

We evaluated the models' predictions against the known paraphasias by calculating sensitivity, specificity, accuracy, and positive predictive value (PPV). We stratified our results by error type, aphasia severity, fluent vs non-fluent aphasia, and mean length of utterance in words (MLUW). We tested whether differences in accuracy for each stratification were **significant** using two-sided z-tests for independent proportions.

Figure 1. Classifying a sample transcript.



VNT	
VNT	

Using our LLM for clinical tasks, we can identify 86.7% of paraphasias in Cinderella story retellings

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RESULTS

A comparison of performance using the **original classification** threshold (0.5) and the optimal threshold (0.044) determined from ROC analysis is in Table 2. By turning the threshold down, we were able to capture far more paraphasias and **increase sensitivity**, at the loss of some accuracy and PPV.

Table 2. Results using original classification threshold (0.5) and optimal threshold (0.044).

Test set	Threshold	Sens	Spec	PPV	Acc
All paraphasias	0.5	0.625	0.987	0.685	0.971
All paraphasias	0.044	0.867	0.923	0.278	0.921

Table 3. Breakdown LLM performance (with optimal threshold) by paraphasia type.

	Paraphasia type	N paraphasias (%)	LLM Correct (%)	
non-	Non-real word (IPA)	1,554	1,547 (0.995)	
	Real word (orthographic)	1,553	1,147 (0.739)	



RESULTS (CONTINUED)

Performance stratified by real words and non-real words is in Table 3. Non-real word paraphasias were more obvious, while real word paraphasias were more challenging.

Results stratified by clinical characteristics are in Table 4. Sensitivity was higher in more severe and non-fluent participants, and participants with lower MLUW.

Table 4. Performance (with optimal threshold) across test set stratifications.							
Test set	Ν	Ν	Ν	Sens	Spec	PPV	Acc
	sessions	words	paraphasias				
All	353	03 8/12	3 107	0.867	0 923	0 278	0 921
paraphasias	303	93,042	3,107	0.007	0.923	0.270	0.921
WAB-R AQ	172	54,442	1,189	0.818	0.943	0.242	0.940
> median (74.05)	172						
WAB-R AQ	172	36 911	1 857	0.896	0 892	0 305	0 892
\leq median (74.05)		50,911	1,007	0.000	0.052	0.000	0.002
Fluent	252	80 036	2 338	0.853	0 925	0 255	0 923
participants	202	00,000	2,000	0.000	0.020	0.200	0.020
Non-fluent	92	11,317	708	0.907	0.903	0.384	0.903
participants							
MLUW	177	62 633	1 793	0.852	0 928	0 258	0 926
> median (5.41)	1//	02,000	1,700	0.002	0.020	0.200	0.020
MLUW	176	31 209	1 314	0 888	0 913	0.310	0 912
\leq median (5.41)	170		1,011				

Note. 9 out of 353 total sessions had unavailable WAB-R results and were excluded just from analyses involving WAB-R scores. All differences in accuracy were significant (p < 0.001).

An example transcript is in Fig. 2. **Darker highlight** represents **higher prediction probability**. *first*, *one*, *silalela*, *kids*, *mopping*, *called*, *witch* have prediction probabilities >0.044 and are classified as paraphasias. Actual paraphasias are *silestele* and *witch*.

Figure 2. Heat map showing prediction probability levels for each word in a sample transcript.

the first one silaiela Cinderella . and there . and the the the the kids no don . like her . yeah and and then you know mopping and all of that you know . and and then . what is it called you know the carriage or something like that . uhhuh and then dancing and all of that you know . and then so . what is it called . carriage you know . it . gone . and and then it . no more and then the girl the girl good witch and then you know does it and all of that and then the girl I mean the the guy you know dancing and all of that you know . and then no more . that . it . and then it the end . I don . know . I mean . oh married . yeah

DISCUSSION

This work demonstrates the utility of developing a clinical tool for automatic identification of potential paraphasias in discourse. It is limited by **requiring transcription**, but advances in automatic speech recognition raise a solution to that problem. These findings take us closer to automatic aphasic discourse analysis.

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